

This Tracking Form records and evidence pupils' progress against each scheme of work.

How to use

Score each pupil 0*, 1, 2 or 3 (against the Learning Outcomes) during your first and final lessons.

The first lesson and final lesson should be identical to accurately assess each pupils' progress.

*Pupils score '0' if they are unable to achieve any outcomes.

Teacher + Class: Mrs E Jones Year 4.		Start/Finish Date: 7 th Jan 2019 - 18 th Feb 2019		
Medium Term Focus:		Developing co-ordination to improve catching skills		
First/Final Lesson Outcomes:		<ol style="list-style-type: none"> 1. Use the 'Ready Position' to catch the ball whilst standing still 2. Catch the ball whilst travelling 3. Use one-handed catches (left and right hand) whilst travelling 		
	Pupil	First Lesson	Final Lesson	Notes
1	Aiden Bailey	0	1	Learnt to catch using the 'Ready Position'
2	Charlie Dunn	2	3	Highly co-ordinated with either hand
3	Emma Farley	1	3	Rapidly progressed this term. Seen practicing at breaktime!
4				
5				

Conclusion

In the example above we can conclude that; *Aiden Bailey* requires additional support with his receiving skills. We can see that *Charlie Dunn* is highly competent when it comes to receiving the ball and we know that *Emma Farley* has progressed very quickly and even taken responsibility for her own learning.